

Box 40
Byemoor AB
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Byemoor School

Education Plan

2024-2027



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About Us

Byemoor School is a small school that prides itself on providing excellent learning experiences for all students. With small class sizes from Start Right Playschool up to Grade 9, and an abundance of resources and technology, our students engage in rich 21st century learning opportunities.

Byemoor School is very appreciative of the added support from our small community in order to enable these learning experiences.

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Vision, Mission, and Values

The mission of Byemoor School is to ensure each student, in reaching his or her potential, will be socially, emotionally, and academically prepared to meet the challenges of the future.

We are committed to preparing students for lifelong learning as active members of their community.

In order to achieve our mission we seek -
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Planning for 2024-2027

- Developing students literacy and numeracy skills at a young age will continue to be a priority.
- Giving them the skills they need at a young age will greatly benefit them as they transition into Jr. High and High School.
- Utilize data from 3 'T' literacy assessments to help guide teacher practice and to have students work in small groups of similar ability
- Continue to use the Seven Grandfather Teachings of Love, Respect, Courage, Honesty, Wisdom, Humility, and Truth to build strong character and relationships

[Byemoor Education Results Report, 2022-23](#)

Trends

- Developing Strong Literacy and Numeracy skills in students, especially in our K-3 group to ensure student success in all areas.
- Implement new curriculum within our 4-6 classes.
- Develop strong character education in both students and staff. Building strong character will help all engage with the world around them, interact in a positive way and develop better decision making.
- Engage students in ways that benefit them, especially dealing with Social Emotional Learning to develop qualities such as empathy, reliability, respect, concern and a sense of humour.
- We will continue to improve on our Welcoming, Caring and Safe school based on data from our AERR

Challenges

Being small, Byemoor School can be affected quite heavily by enrollment. Enrollment was down for the 2023/2024 school year, however we will remain steady the 2024/25 school year. The change of two or even one student up or down has an impact on our school.

Anxiety, along with lower problem solving skills, seem to be increasing with our students. We are working toward increasing universal supports and strategies for our students, as well as, accessing outside supports if necessary. Our focus this year is to build a safe warm learning environment for all everyday. Our FSL will be continue leading the Health Classes for Grades 1-9 for the 2024/25 school year to help address this concern.

Stakeholder engagement

- Information gathered during our Community engagement meeting and from parent council meetings was analyzed and correlated to Clearview data to determine the top priorities in Byemoor School.
- To ensure all students in Byemoor School are provided with High Quality Learning environments/experiences with a focus in Literacy, Numeracy and Student Engagement
- Follow Clearview's Literacy framework
- Engage in Literacy PD for staff utilizing experts from Levels of Literacy
- Use a systematic and explicit approach to phonics/Phonemic Awareness in Division 1 classrooms and with Division 2 Tier 2 and 3 students
- Provide professional development for the new K - 6 math curriculum
- Utilize New Teacher mentorship program
- Focus on Instructional leadership through professional development opportunities with Clearview School Division.
- Report to Parent Council during Bi-monthly meetings, through monthly newsletters and classroom communications home to parents.

Stakeholder engagement

At Byemoor School we are excited to engage with our community and stakeholders in a meaningful way. We look forward to:

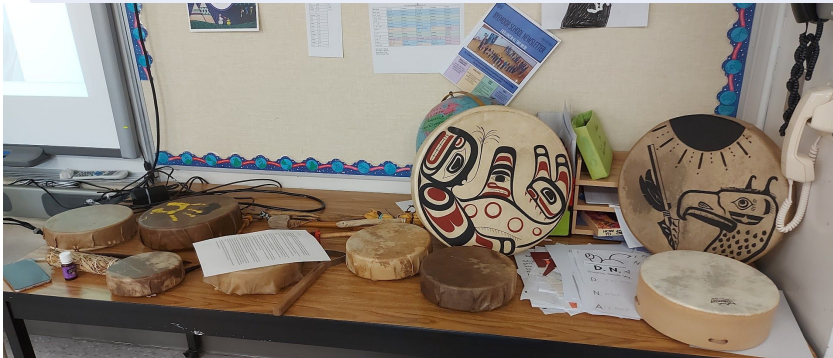
- inviting parents and presenters into the school wherever and whenever possible, including parents providing a hot lunch program for students/staff
- engaging in social media activity on a more frequent basis, both with our parent group and with our community at large to share our students' accomplishments
- creating opportunities for students to engage in activities to support or entertain local community groups such as seniors or our local Ag Society or Community Halls
- posting things that are happening on our school website
- highlighting key pieces of information at parent council meetings
- using data to create our education plan

We want our students to be **HAPPY** to be a part of **Byemoor School** and find **Kindness** and feel **Welcomed** within our walls!

- Implement UFLI with Division 1 students and with Division 2 Tier 2 and 3 students as needed
- Utilize REWARDS with all students in Grade 4-9
- Connections with our community, Christmas market, Christmas concert,
- Monthly family Maker Challenges
- Continued technology development for staff, students, and parents
- Use of community facilities and volunteers for programs
- Hot Lunch program provided by parents
- Implement EICS math assessment in Gr. 1 - 4
- Continue to provide extensive extracurricular activities

First Nation, Metis and Inuit Student Success

Byemoor staff collaborate to build capacity in FNMI education, Staff are encouraged to engage in professional reading with a book sharing program. Teachers provide opportunities for students to develop an understanding of and respect for FNMI histories and cultures



Byemoor Priority #1: Literacy - Increased literacy skills among all students.

Board Priority: Literacy

Strong literacy skills in both reading and writing are key to the growth and success of all Byemoor School students.

Background

Since implementing an increased focus on literacy our students have made strides in phonological awareness, reading and comprehension. We have moved our students more quickly during the last couple of year with learning loss funding, but will need continued focus. It is also our belief that students' writing skills have experienced less growth during this time and possibly earlier. In consultation with School Council and school staff, and following our 3T assessments, literacy skills are one of our priorities for the 2024-25 school year, with a more specific focus on writing skills and vocabulary.



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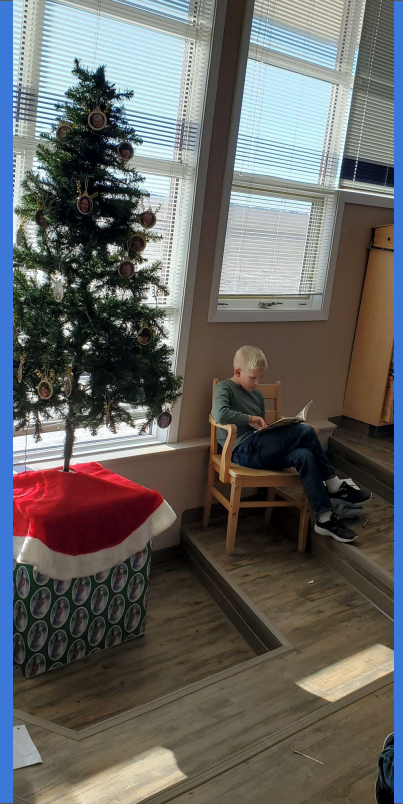


Success Measures

- All K-9 students will participate in 3T or Early Literacy Assessment in the fall, mid-year, and spring of the 2023-2024 school year. More frequent assessment may be used for primary grades.
- Students will participate 3 writing assessments using PAT/HLAT criteria throughout the year to examine progress.
- Professional development opportunities for all staff will be sought for both reading and writing skill development. This will include any resources determined through the Literacy Committee.
- On Provincial Achievement Tests 75% of students will achieve Acceptable and 15% will achieve Excellence in both Grade 6&9 tests in reading and writing.

Outcomes

- All students will be proficient and feel successful in both reading and writing skills.



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Strategies

- Recruiting quality teachers specialized in all required subjects
- Administration present in all classroom supporting teachers and students
- Purposeful, Engaging learning opportunities rooted in curriculum
- Small group and individual intervention instruction based on students needs
- Instruction rooted in Best Practices and science/evidence based practices
- Teachers participate in Professional learning opportunities to implement in all subjects.

Budget Supports

- \$500(plus travel) in school based funds will be available for professional development.

Responsibility

School Administrator

Literacy Lead

Teaching and Support Staff

SLP/OT

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Byemoor Priority #2: Numeracy - increased numeracy skills among all students.

Board Priority: Numeracy

Strong numeracy skills and mathematical reasoning are key to the growth and success of all Byemoor School students.

Background

Our students have not been progressing in Math as much as we would like to see. Therefore, in consultation with School Council and school staff numeracy skills are one of our priorities for the 2024-25 school year. Our Staff will work alongside of Clearview Divisional office to provide staff with the materials and professional development needed to see improvement.



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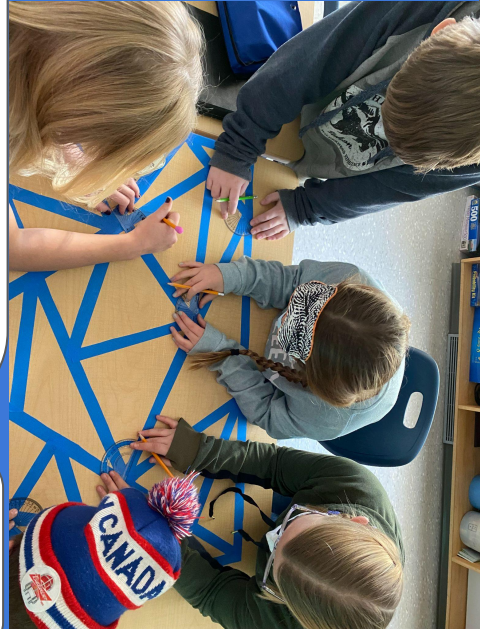


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Success Measures

- A staff member will represent Byemoor School any possible Clearview Numeracy Committee.
- All staff will collaborate on Numeracy Block planning and implementation with multi-graded groupings. Consistent practices will be identified.
- Professional development opportunities for all staff will be sought for mathematical skill reasoning development. This will include any resources determined through the Numeracy Committee.
- On Provincial Achievement Tests 75% of students will achieve Acceptable and 15% will achieve Excellence in both Grade 6&9 tests.



Outcomes

- All students will be proficient in mathematical reasoning and the application of mathematical skills.
- All students will demonstrate success and confidence in number sense and spatial relationships.

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Strategies

- Revamp the current common Numeracy Block for multi-aged groups to support mathematical strategies.
- Collaborative time embedded within Numeracy/Literacy Block for team to meet and determine needs of students, change of groups, and/or pd needs.
- Use current assessments to determine individual and classroom/group needs.
- Collaborate with staff to identify universal supports used within classroom/groups.
- Create professional development opportunities so each member of the numeracy team uses common strategies.
- Create numeracy opportunities within other subject areas that help students to be successful in both numeracy skills and development of the understanding of other content areas.

Budget Supports

- Educational Assistant position during the 2024-25 school year to focus on supports during numeracy time.
- \$500(plus travel) in school based funds for professional development.

Responsibility

School Administrator

Numeracy Lead

Teaching and Support Staff

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Byemoor Priority #3: Student Engagement

Board Priority: Student Engagement

Byemoor School is a welcoming, caring, respectful and safe learning environment where all students feel a sense of belonging.

Background

During the last year there has been a continued increase in families seeking supports provided through our Family School Liaison. In consultation with School Council and school staff, a focus on the wellness and mental health of our students are one of our priorities for the 2024-25 school year.



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Success Measures

- Continued high numbers overall with the Assurance Survey in the Safe and Caring category.
- Using data from the Assurance survey, students will all agree that they feel safe at school and on the way to and from school.
- Using data from the Assurance survey, students will all agree that they are treated well by students and staff.
- No new supports will be needed with the FSL during the following school year.



Outcomes

- All students will demonstrate techniques to help them focus on the present and relate to difficult situations with success and resiliency.
- Students will all feel safe and cared for at school.

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Strategies

- Use the intercom more frequently to notice students and staff doing great things.
- Incorporate the 6 C's of Education in classrooms
- Create opportunities for students to have 'Voice and Choice' in the education/assessments
- Revisit the Seven Grandfather Teachings and recognize/acknowledge students for their practice of the teachings.
- Practice of focused breathing, brain breaks, and gratitude in each classroom to help reduce stress and build techniques for creating positive self-talk, while also creating space to work through problems.
- Continue and create new opportunities for students to show kindness and appreciation for our community and beyond.

Budget Supports

- Possible prizes and classroom/school materials will be provided for events and instructional materials.
- Professional Development funds will be considered as a priority.

Responsibility

School Administrator

Teaching and Support Staff

Family School Liaison

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Career Education

How will your school and staff promote exploration and engagement of students with learning specifically related to career and post-secondary pathways? Consider the following (depending on your school context)

- Work experience, job shadowing
- CTS / CTF opportunities
- Internships
- Registered Apprenticeship Programming
- Green Certificate Programming
- Dual Credit Programming
- MyBlueprint resource
- Mentorship programs
- Community / other agency partnerships
- Career / post-secondary fairs, expos, competitions

Professional Learning Plan

Please see our PD plan for the upcoming year.

[Byemoor Learning Plan for 2023-24](#)

Conclusion

Byemoor School continues to work with the students, parents, staff, and community to offer the very best programming and education possible. Our education plan was developed in consultation with school council members, teachers and support staff, and students. All of these groups have a vested interest in the success of our school.

Byemoor School Education Plan will be introduced to School Council at the September 2023 meeting. There will be discussion of the plan and opportunity for questions, input, and changes. The Plan will also be sent to all families through School Messenger at this time. Finally, the Education Plan will be posted on our website.



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Contact Us

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